

# Stephen Beese

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[LinkedIn](#) | [GitHub](#) | [Portfolio Website](#)

## **PROFESSIONAL PROFILE**

Junior Full Stack Developer

HTML5 | CSS3 | JavaScript | Python3 | Django | Bootstrap | ReactJS | Django REST

I am actively seeking a junior developer position in a practical and fast-paced environment where I can leverage and continually enhance my proficiency with HTML, CSS, JavaScript, and Python. With a Diploma in Full Stack Software Development from Code Institute, I'm dedicated to the principles of lifelong learning and thrive on the excitement of acquiring new skills. Despite completing my formal studies, I persist in self-learning various technologies, including ReactJS, Next.js, and Django REST Framework. As a Cleaning Site Manager and Team Captain, I have honed skills in adapting to unexpected challenges, providing constructive feedback, and fostering a collaborative team environment. This experience has equipped me with adaptability, effective communication, and problem-solving abilities. My ultimate career aspiration is to hold a role in a respected software-focused organisation, enabling me to refine my existing skills and stay at the forefront of evolving technologies through continuous learning and innovation.

**Core Languages:** HTML5, CSS3, JavaScript and Python

**Tools & Frameworks:** GitHub, Bootstrap, jQuery, Django, Flask, ReactJS, Django REST Framework, PostgreSQL, Cloudinary, Stripe, Heroku, Jest Testing, Python Unit Testing, Git, MS Office, Google Drive, Balsamiq Wireframes, Google Analytics, MailChimp, Google Maps API, Driver.js

**Skills:** Responsive Web Design, Software Development, Agile Methodologies, Object-Oriented Programming, UI / UX Design, Software Security, Project Management, Application Development, Software Testing, API Integration, Version Control, Performance Improvements, Architecture and Best Practices, Accessibility Considerations

## **PROJECTS**

### **Project Link: FizzyBeese (E-Commerce)**

A full-stack e-commerce application built using Django, JavaScript, and Bootstrap, featuring a custom stock control system, dynamic UI updates, and real-time payment integration with Stripe API. Includes a user profile system that stores order history and shipping details, optimising user experience.

**Technologies Used:** HTML, CSS, JavaScript, Python, Django, AWS, Heroku, Stripe, PostgreSQL

**GitHub Repository:** <https://github.com/stephenbeese/FizzyBeese>

### **Project Link: The 147 Club**

Created an online reservation system that allows users to book snooker tables, showcasing data integrity verification and user data management.

**Technologies Used:** HTML, CSS, JavaScript, Python, Django, Cloudinary, Heroku, PostgreSQL

**GitHub Repository:** <https://github.com/stephenbeese/Snooker-Hall-Booking-System>

### **Project Link: Anytime Booking**

Developed a responsive and interactive booking system using Bootstrap and JavaScript to create a user-friendly interface with real-time validation.

**Technologies Used:** HTML, CSS, JavaScript, Bootstrap

**GitHub Repository:** <https://github.com/stephenbeese/Booking-form>

## WORK HISTORY

### ***Alliance Healthcare, Severn Beach — October 2024 - Jan 2025***

#### **Team Captain (Warehouse / Transport Administrator)**

- Compiled and analysed reports on the previous day's operations, including late deliveries, issues, and potential risks.
- Data entry and management, keeping spreadsheets up-to-date daily, and ensuring accuracy on staff hours and vehicle mileages.
- Developed Excel macros to optimise route planning, ensuring efficient allocation based on vehicle capacity and stock volume requirements
- Acted as the first point of contact for calls, handling queries, scheduling deliveries, and reporting defective vehicles.

#### **Cleaning Site Manager**

### ***GSA, Dixons DC Bristol - September 2020 - October 2024***

- Managed a team of cleaning operatives, ensuring tasks were completed efficiently and to a high standard.
- Conducted regular inspections and provided feedback to improve team performance.
- Collaborated with upper management to resolve staffing issues, payroll inquiries, and logistical challenges.
- Handled administrative duties, including staff training, documentation, and regular reporting.

## EDUCATION

<b>Diploma:</b>	<b>Level 5 Full Stack Software Development at Code Institute.</b> Credit-rated by the University of the West of Scotland	<b>2023</b>
<b>Degree:</b>	<b>BA (Hons) in Professional Musicianship</b> from BIMM Institute, Brighton	<b>2020</b>
<b>A-Level:</b>	Second year of A-Level equivalent music performance course passed with <b>Merit</b> at Access to Music, Bristol	<b>2017</b>
	<b>Maths (C), Finance (C), and Engineering (E)</b> at Mangotsfield Sixth Form, Bristol	<b>2016</b>
<b>GCSEs:</b>	<b>11 GCSEs grades A*- C</b> including Maths (A*), English (B), and Science (B) at Mangotsfield Secondary School, Bristol	<b>2014</b>

## HOBBIES & INTERESTS

I recently participated in a Hackathon, where I worked with a team to develop a **web-based music game**. My primary responsibilities included creating the game logic and ensuring responsiveness. This project helped deepen my knowledge of Git for version control in a collaborative environment. The experience reinforced my ability to problem-solve under pressure, work effectively within a team, and quickly adapt to new technologies. Beyond coding, I am an accomplished musician with over a decade of experience playing bass guitar and keyboards in various bands across the UK and Europe. Music has helped me develop discipline, collaboration, and adaptability - skills I now apply to software development. In my leisure time, I also enjoy competing in a local snooker league where I use skills learned through disciplined practice to improve and perform well throughout the season. I also have a deep-rooted interest in retro video games, particularly in emulation and console modding.

Whether I'm coding, playing music, or strategising at the snooker table, I'm driven by a passion for problem-solving, continuous learning, and gaining a deeper understanding of the underlying concepts.